**Questioning: Self-Assessment and Goal-Setting**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions:**

**(1) Put a check mark by the things you do well as a reader when questioning.**

**(2) Highlight the things you think you need to work on to become a better reader.**

* **I ask questions to help me clarify something in the text or a text feature.**
* **I ask questions to help me understand vocabulary.**
* **I ask questions to find specific information in the text.**
* **I ask questions to help me connect to the ideas or characters in the text.**
* **I ask questions to put myself in the text by using my senses (visualizing, tasting, smelling, and feeling).**
* **I ask questions to understand choices the author made when writing the text.**
* **I ask questions to help me understand the text organization and text structure.**
* **I ask questions to summarize what I have read.**
* **I ask questions to extend my learning beyond the text.**
* **I ask questions to help me understand a character or an object.**
* **I ask questions to help me predict.**

**Choose one highlighted item to improve upon:**

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**Create a plan to improve upon this skill:**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**